

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fourth Grade Word Study!**

**Fourth Grade Word Study**

You will have two weeks to complete each unit. On Monday, Wednesday and Friday you need to complete a spelling activity with your spelling list sort.

**Week One**

**Monday:** Cut, sort, and write your spelling words under their header categories in your spelling workbook. Explain to an adult why each word goes under the specific heading.

**Wednesday:** Dictionary Hunt: Look up each challenge word in the dictionary and write the first definition. Also include the part of speech. Example:

Poet

noun 1. a person who composes poetry

Speed Sorts! Time yourself while doing a sort with your spelling words using your bold category headings. Then, time yourself on a second sort and see if you can beat your first time.

**Friday**: Do a blind sort*.* Choose the bold faced word from each category as a header and lay them down. Have your parent read the rest of the words aloud. Tell your parent which category each word belongs in…no peeking!

**Week Two**

**Monday:** Glue your sort**.** Explain to an adult why each word goes under the specific heading.

**Wednesday:** Have an adult give you a written practice quiz. Explain to an adult why each word goes under the specific heading.

**Friday**: Word Sort is due

**Monday**

Date:\_\_\_\_\_\_\_\_\_\_\_\_

Sort#:\_\_\_\_\_\_\_\_\_\_\_\_

Cut, sort, and write your spelling words under their header categories in your spelling workbook. Explain to an adult why each word goes under the specific heading. Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Wednesday**

**Week**

**#1**

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Sort#:\_\_\_\_\_\_\_\_\_\_\_\_

**Speed Sorts!** Time yourself while doing a sort with your spelling words using your bold category headings. Then, time yourself on a second sort and see if you can beat your first time. Please sign when complete.

Time:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dictionary Hunt:** Look up each challenge word in the dictionary and write the first definition. Also include the part of speech. Example:

**\_exhilarate\_\_\_\_\_\_\_: verb**

To make cheerful and excite.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Friday

**Week**

**#1**

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Sort#:\_\_\_\_\_\_\_\_\_\_\_\_

Do a blind sort*.* Choose the bold faced word from each category as a header and lay them down. Have your parent read the rest of the words aloud. Tell your parent which category each word belongs in…no peeking! Please sign when complete.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Monday:**

**Week**

**#2**

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Sort#:\_\_\_\_\_\_\_\_\_\_\_\_

Glue your sort**.**

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**Wednesday**

**Week**

**#2**

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Sort#:\_\_\_\_\_\_\_\_\_\_\_\_

Have an adult give you a written practice test.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Week #2 Friday**

Word Sort Due